Rationale:
• Homework benefits students by complementing and reinforcing school learning and by fostering good study habits including organisational and time management skills. It also provides an opportunity for students to learn to be responsible for their own learning using resources beyond the school.

Aims:
• To complement classroom learning
• To utilise ‘real life’ learning opportunities
• To develop positive study habits
• To develop personal responsibility for learning

Principles
• Homework should be balanced with a range of recreational, family and leisure activities.
• Homework is an opportunity for parents to participate in and support their child’s education.
• Parents, in partnership with the school, should encourage their children to establish good homework habits.

Implementation:
• The school’s homework policy will be distributed to parents at the commencement of each school year along with advice re specific homework expectations and routines.
• The school will develop strategies to support parents to become active partners in home learning and homework.
• Classroom teachers will set regular homework appropriate to each child’s skill and age.
• Homework will be purposeful, meaningful and relevant to the current classroom curriculum.
• Homework tasks may be designed to spark students’ creative thinking, talents and community involvement.
• Teachers will assess homework and provide timely feedback and support.
• Failure of students to complete homework on a regular basis will be followed up with parents.
• Additional optional challenges, which students may choose to embrace if they wish, may be provided. A clear distinction will be made between optional and required homework.
• Homework will be scheduled to allow adequate time for return to school.
• The amount of homework will be progressively increased towards grade six.

Early Years Primary (Prep – Year 2)
Homework will:
• consist mainly of reading to, with and by parents/caregivers
• enable the extension of class work by practising skills or gathering extra information or materials
• not exceed an average of 10 minutes per day and will not be set on weekends or during school vacation periods
• have specific requirements for students participating in Reading Recovery

Middle Years Primary (Years 3 – 4)

Homework will:
- **consist mainly of reading to, with and by parents/caregivers**
- enable the extension of class work by practising skills or gathering extra information or materials
- **not exceed** an average of 20 minutes per day and will not be set on weekends or during vacation periods

**Senior Years Primary (Years 5-6)**
Homework will:
- **consist mainly of independent reading on a daily basis**
- enable the extension of class work, projects and assignments
- **not exceed** an average of 30 minutes per day and may be set on weekends and school vacations

**Evaluation:**
- This policy will be reviewed as part of the school’s four year review cycle.