Rationale:

Our school aims to provide a challenging and comprehensive curriculum for all students, including those identified as gifted and/or talented.

Aims:

• To identify students who are talented and/or gifted and to ensure that the school provides for their individual needs.

Implementation:

• A variety of identification tools will be utilised to identify gifted and/or students, which may include input from teachers, parents, peers, students and professional consultants.
• A coordinator will be appointed each year to coordinate the school’s Gifted and Talented Program. The coordinator’s skills in identifying and responding to students with special talents will be developed by participating in professional learning.
• A student support group involving the gifted and talented coordinator, parents and teacher will collaboratively determine appropriate programs and strategies for individual students and monitor the student’s progress toward predetermined goals. The programs provided will reflect strategies outlined in the DE&T ‘Gifted Education Resource Book-Education of Gifted Students’ resource.
• The school, where possible, will provide flexible extension and enrichment programs including acceleration, (subject, curriculum content, or year level) special ability groupings, individual learning contracts, mentoring, classroom enrichment and extension, and the provision of varied learning strategies (ie Bloom’s Taxonomy, Gardner’s Multiple Intelligences etc).
• Information about gifted and talented student programs and activities beyond the school, eg holiday programs, will also be researched and disseminated to families.
• Staff professional development needs will be ascertained annually to ensure individual differences in our students are identified and best catered for.

Evaluation:

• This policy will be reviewed as part of the school’s four year review cycle.

This policy was last ratified by School Council in.... May 2009