ENVIRONMENTAL SUSTAINABILITY
POLICY
Tylden PS

Rationale:
Tylden PS commits to the establishment of sustainability practices that are waste, energy, and water wise.

Aims:
- To educate our students and community to be focused on achieving sustainability through demonstration and practices within the school premises and through the curriculum.
- To build understanding of the need for sustainable consumption.
- To inspire students and community to take practical actions in everyday life in order to reduce their consumption of energy and resources, and to reduce their production of greenhouse gases, waste, litter and non recyclable garbage.
- To benefit Tylden PS through cost savings and enhanced image of the school through environmental leadership.

Implementation:
- School facility and grounds design and development will be based on principles of sustainability and conservation.
- An environment subcommittee of school council will oversee facility design and development.
- Curriculum will educate for understanding and awareness of the importance of sustainable consumption and of living sustainably.
- Action to achieve a target of a 20% drop in energy consumption at Tylden PS by 2012 will be implemented focussing on energy wise behaviours.
- Action to conserve resources and decrease unnecessary consumption of resources such as paper by implementing reduce, reuse and recycle routines.
- Action to minimise school generation of waste to landfill.
- Promotion of minimising packaging through projects such as Litter Free Lunches.
- Practices to collect, conserve and use water wisely.
- School involvement in regenerative projects by propagating and planting local indigenous plants that will increase habitat and biodiversity.
- Student involvement in environmentally sustainable grounds development, projects and maintenance.
- Routines to minimise food waste including composting and chook husbandry.
- Expertise including that from local groups will be utilised and partnerships built and maintained.

Evaluation:
This policy will be reviewed as part of the school’s four-year review cycle.

This policy was last ratified by School Council in: March 2009